St. Michael's Catholic School

Anti-Bullying Policy
Board of Education Approved
March 2023

St. Michael's Catholic School believes that the school community must be aware that its purpose is rooted in the mission of the Catholic Church. The following policy has been established by St. Michael's Catholic School regarding anti-bullying.

Policy Statement

Bullying is prohibited at St. Michael's Catholic School. It will not be tolerated during the school day nor during school sponsored activities. Bullying, like other disruptive or damaging behaviors, deprives the student of a safe and caring learning environment. These behaviors are actions that are contrary to the teachings of Jesus Christ.

Definition

Bullying is defined as any intentional written, electronic, verbal, or physical act against another student. Bullying means aggressive behaviors that involve unwanted, negative actions that are repeated over time that involve actions that can cause mental, physical, and emotional distress that impact the school day.

Examples of bullying are:

- Placing a student in fear of substantial harm to his/her emotional or physical well-being
- Creating a hostile, threatening, humiliating, or abusive environment due to persistent actions
- Perpetuating bullying by soliciting or coercing an individual or group to demean, dehumanize, embarrass, or cause emotional or physical harm to another student
- Materially and subsequently disrupting the educational process or the orderly operation of the school.
- Retaliation for reporting of possible bullying and/or targeting for reporting

Bullying causes pain and stress to victims and is never justified or excusable as "just teasing." The victim is never responsible for being a target of bullying.

Reporting

All school employees, volunteers, visitors, students, and parents who have knowledge of alleged bullying or any student who feels he/she has been bullied should immediately report the conduct to a school staff member. The staff member shall then be responsible for notifying the school principal or guidance counselor as soon as reasonably possible. Reports should be in writing using the designated reporting form.

Investigation

The principal or school counselor shall conduct a thorough and complete investigation for each report of an alleged incident or bullying received. The investigation shall be initiated one (1) school day of the report of the incident. The investigation concluded and supporting documentation completed no later than five (5) school days from the date of the report of the alleged incident of bullying. The principal shall provide the parents of the students who are parties to the investigation with information about the investigation.

Consequences for Substantiated Acts of Bullying of Students

Students engaging in substantiated acts of bullying and/or bullying behaviors will be subject to disciplinary action in relation to the seriousness of the offense. Consequences will be determined by the administration.

Disciplinary action may include, but not limited to:

- Detention
- Behavior interventions
- Counseling
- In school suspension
- Out of school suspension
- Expulsion

Several factors shall be considered when determining disciplinary action such as:

- Developmental age of the student offender
- The student's history of inappropriate behaviors

Follow Up

The principal is responsible for working with the school guidance counselors and other community resources to provide information and/or follow-up services to support the targeted student and to educate the student engaging in bullying behavior on the effects of bullying and the prevention of bullying.

Education

St. Michael's Catholic School shall disseminate the anti-bullying policy and bullying prevention instruction to all students no later than October 15 of each school year. It is expected that anti-bullying information will be part of a more comprehensive bullying prevention effort through the counseling curriculum.

St. Michael's Catholic School shall provide annual training on this policy and bullying prevention and intervention instruction to school employees who are in direct and on-going contact with students.

Complaint / Grievance Procedure

If a student is having a problem in school, we expect that problem will be shared with the instructor involved. We hope that the student will first share the problem with their teacher. If the student feels uncomfortable or is unable to bring the issue to the instructor, the parent/guardian may assist the student.

If it is determined that the problem is not being resolved, contact the administration. A meeting with the student, parent or guardian, the instructor, and the administrative team will be arranged to discuss and work towards resolution. Most complaints can be resolved when these meetings are held. If necessary, a further appeal or grievance can be filed with the school board.

INVESTIGATION REPORT

Investigated by:	Date/Time:	
In my/our investigation of the complaint by		
against		
In our investigation of the complaint, it is four	nd (check appropriate response):	
 Found grounds to substantiate the report as a bullying incident 		
☐ Did not find grounds to substantiate the report as a bullying incident		
Did not find enough information	on to make a judgment on the allegations	
Incident was :		
☐ Verbal		
☐ Physical☐ Social/Relational		
☐ Written/Electronic		
Written, Electronic		
Check all that apply:		
_	_	
☐ Name Calling	☐ Intentional Exclusion	
☐ Taunting	☐ Spitting	
☐ Stealing	☐ Staring/Leering	
☐ False Reporting	☐ Writing/Graffiti	
☐ Shoving/Pushing	☐ Threatening	
☐ Stalking	Demeaning Comments	
Inappropriate Touching	☐ Intimidation/Extortion	
□ Damaging Property	☐ Cyberbullying	
☐ Hitting/Kicking	Other:	
☐ Inappropriate Gesturing		
Summary of investigation, findings, and discip	olinary action:	

Action Taken: Check all that apply

St. Michael's Catholic School Parent/Teacher Bullying Report

Definition:

Bullying is defined as any intentional written, electronic, verbal, or physical act against another student. Bullying means aggressive behaviors that involve unwanted, negative actions that are repeated over time that involve actions that can cause mental, physical, and emotional distress.

tudent	t Name:	Teacher Name:
escrib	e what happened.	
low wa	as your child bullied:	
	Physically (hit, kicked, pushed, slapped,	, spat, property taken or destroyed)
	Verbally (teased, mean things were said	d, name calling, threatened)
	Socially/Relationally (excluded, ignore not like student)	ed, rumor spreading, mean things being said to student, encouraging others to
	Communication Written/Electronic	(email/texts to threaten student)
	☐ At school	
	Outside of school	
1.	Is this the first time bullying has	been reported?
	☐ Yes	
	☐ No - If no, how many tim	nes has it been reported?
2.	When did this bullying take place	e?
3.	Where did this bullying take place	re?
4.	For how long?	
5.	Who did this to your student?	
6.	State what the perpetrator did/s	aid:
7. 9	State what your student said/did:	
8.	Who else was around that saw or	heard this happen?
9.	What steps has your student take	n to address the situation: